Peer Assessment Form

Student making the assessment: 1. Rimski Logtens

Students being assessed: 2. Felix Mrak

3. Sem de Vries

4. Rohan Jansen

5.

6.

For each aspect, rate the student on a scale form A to D using the following guide:

**A**: did this very well **B:** did this adequately

**C:** did this less than adequately **D:** did this poorly

You can use the comment section to elaborate your rating if you feel it adds to the assessment. Please indicate which student you are commenting on with the corresponding number.

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| --- | --- | --- | --- |
| **General Aspect** | **Specific Aspect** | **Rating** | **Comment** |
| Group process | Attended a large majority of group meetings | 1: A 2: A 3: A 4: A  5: 6: | We were all present at every single meeting |
| Maintained contact with other group members | 1: A 2: A 3: A 4: B  5: 6: | The contact between group members was excellent, although there was a bit of a communicative barrier between 4 and the rest of the group. |
| Was cooperative in group activities and communicated constructively | 1: A 2: A  3: A 4: B  5: 6: | See above for explanation |
| The task | Made a genuine attempt to complete all jobs agreed by the group | 1: B 2: A 3: A 4: C  5: 6: | Sem and Felix took completed the majority of the coding work , Rimski wrote the documentation and helped with coding, Rohan build the robot. |
| Made an intellectual contribution to the completion of the task | 1: A 2: A 3: A 4: A  5: 6: | See above for the distribution |
| Did their fair share of the work | 1: A 2: A 3: A 4: C  5: 6: | Although we all worked on it in different amounts of time there was a large discrepancy due to the communicative barrier. |
| Report | Read and commented in a timely manner on drafts of the report | 1: A 2: A 3: A 4: B  5: 6: | We all did our best to complete the task due to the best of our ability, with this also commenting and proofreading the drafts of the report |
| Contributed a significant amount (measured in ideas as well as words) to the report | 1: A 2: A 3: A 4: C  5: 6: | Everyone contributed to the report. |
| Overall | Based on your ratings and comments above, the student’s contribution overall on this group task | 1: A 2: A 3: A 4: B  5: 6: | We can only agree on that the students were all contributively present in the project and put in the work. |

Based upon: Issacs, G. (2002) Assessing Group Tasks. Teaching and Educational Development Institute. Queensland, Australia